

# Middle school

at the Lycée International Français  
des Provinces Atlantiques

GRADE	AGE
6 <sup>e</sup> (6 <sup>th</sup> grade)	11
5 <sup>e</sup> (7 <sup>th</sup> grade)	12
4 <sup>e</sup> (8 <sup>th</sup> grade)	13
3 <sup>e</sup> (9 <sup>th</sup> grade)	14

**Middle school welcomes all students at the end of elementary school without having to take an exam. It allows each student to be educated in a unique setting.**

- Middle school consists of four years: 6<sup>e</sup>, 5<sup>e</sup>, 4<sup>e</sup> and 3<sup>e</sup> (equivalent of 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade).
- Compulsory schooling is organized in three-year cycles, which give the necessary time to learn better. In middle school, the 6<sup>e</sup> is the last year of cycle 3, the other levels constitute cycle 4.

## 6<sup>e</sup>: LAST YEAR OF CYCLE 3, CONSOLIDATION CYCLE

The 6<sup>th</sup> grade class must allow students to adapt to the organization and living environment of middle school, as well as to ensure the continuity of the learning undertaken in the first two years of the cycle in the CM1 and CM2 classes.

## 5<sup>e</sup>, 4<sup>e</sup> AND 3<sup>e</sup>: CYCLE 4, CYCLE OF DEEPENING

The aim is to enable students to develop skills in the different disciplines and in the transversal courses.

The health educational course, the artistic and cultural education course and the citizen course offer adolescent students, who experience a new relationship with themselves and with others, a framework for building, in a climate of trust, essential skills in the face of the abundant new knowledge and new technologies, especially digital ones.

They must be able to approach interdisciplinary situations with personal and creative thinking while respecting the standards that are part of a common culture. At the end of the year of 3<sup>e</sup>, the pupils present the “diplôme national du brevet”, an national exam.



## THE INTERNATIONAL SECTION

The section has three objectives:

- ease the integration of foreign students into the French school system and their eventual return to their system of origin
- create, thanks to the presence of foreign students, an environment conducive to French students learning an other language at a high level
- promote the transmission of the cultural heritage of the involved countries

## SIX HOURS OF TEACHING IN A FOREIGN LANGUAGE

A non-linguistic subject is taught partly in French and partly in English/Spanish:

- history-geography-social studies: teaching provided half in English/ Spanish
- foreign literature: 4 hours of foreign literature, which are added to the 4 regulatory hours of the English/Spanish as second/third language and 3 hours in 5<sup>e</sup>, 4<sup>e</sup> et 3<sup>e</sup> of the second/third language English/Spanish

## DIPLÔME NATIONAL DU BREVET, INTERNATIONAL OPTION

Pupils in the 3<sup>rd</sup> year of the international middle school sections can take the "middle school, international section" option for the diplôme national du brevet.

The DNB includes two specific tests: history-geography and foreign language.

## FOREIGN LANGUAGES

At LIFPA, in middle school, the second language (called LVA) is English for everyone. The third language (called LVB) offered is Spanish.

# TIMETABLE

## IN MIDDLE SCHOOL

### SUBJECTS

	6 <sup>e</sup>	5 <sup>e</sup> & 4 <sup>e</sup>	3 <sup>e</sup>
French	4h30	4h30	4h
Mathematics	4h30	3h30	3h30
History-geography	3H	3h	3h30
Option – History-geography International section (english or spanish)	3h	3h	4h
Second language (LVA – English)	4h	3h	3h
Optional – Language and North American literature International section (English)	4h	4h	4h
Optional – Language and Spanish literature International section (Spanish)	4h	4h	4h
Physical education	4h	3h	3h
Technology	1h30	1h30	1h30
Music	1h	1h	1h
Arts	1h	1h	1h
Scientific education	1h30	-	-
Biology	1h30	1h30	1h30
Third language (LVB – Spanish) 2h (option)		2h30	2h30
Physics and chemistry	-	1h30	1h30
<i>Le mot du jour</i>	1h	1h	1h

